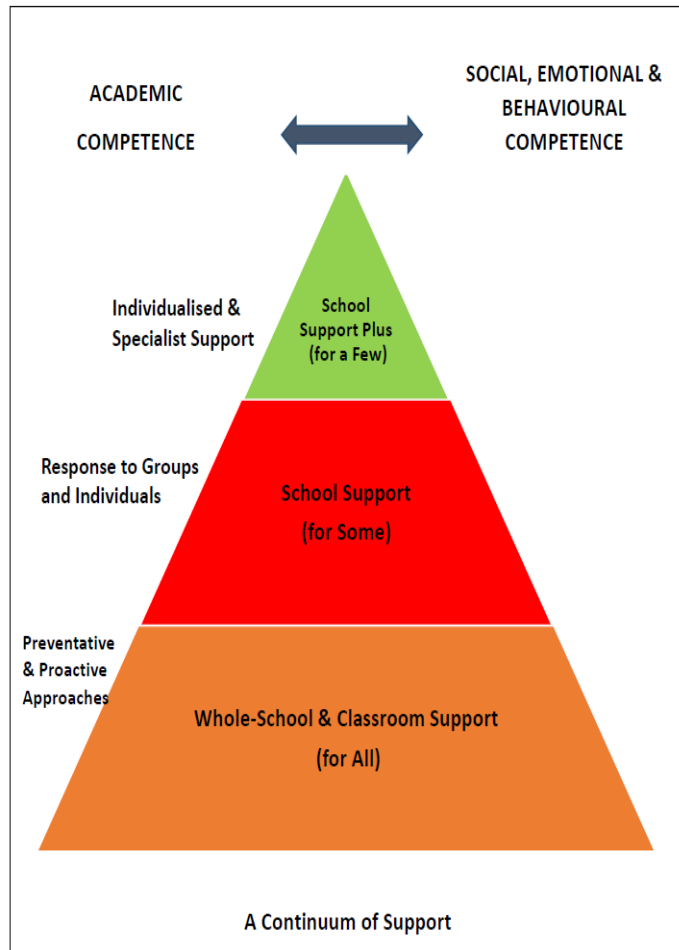




# AEN in St. Louis Community School

- ❖ Ms Kenny
- ❖ Ms Dunne
- ❖ Ms Coleman

# The Continuum of Support Model



## Support for a few: Individualised & Specialised Support

Students who fall into this bracket get long term continuous support throughout their time in post-primary school in line with their individual needs. This support will roll over on a yearly basis. Support is reviewed/updated twice a year in their Personal Pupil Plan and Student Support File.

## Support for some: Response to groups & Individuals

Support/interventions may be put in place for some students based on the accumulation of information (Primary school passports, student support files, Professional Reports, Attainments/Cognitive tests results, Parental/classroom teacher information)

## Support for all: Preventative and Pro-active Approach

- Year Heads
- Management
- Classroom teachers
- Parents/guardians
- Guidance counsellor/Chaplain
- Self-referral

# What Support looks like in our school

- ❖ **SNA Support**: We have 7 full time SNA's in St. Louis to meet the care needs of our students with SNA access.
- ❖ **Extra class/additional teacher** at Junior Cycle for Core subjects Math and English: to allow students to learn at a pace that is suited to their needs.
- ❖ **Exempt Irish Classes**: Students who are exempt from the study of Irish (due to a learning difficulty) are offered support in Literacy/numeracy ( 3 hours p/w) and in other subject areas depending on their needs during timetabled Irish.
- ❖ **Classroom support**: Differentiated work and incorporation of Reasonable Accommodations to allow students to access the mainstream curriculum and to scaffold their learning.
- ❖ **Cooperation teaching**: to help scaffold student's needs within their mainstream classes/subjects.



# What Support look like in our school

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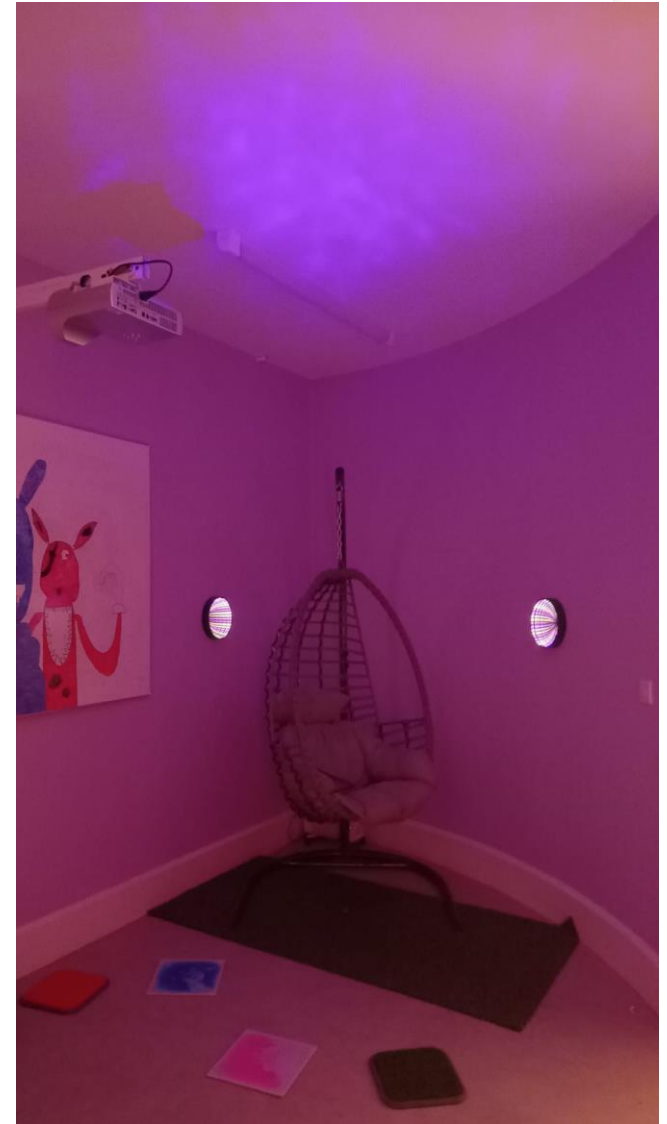
- q **JCSP-Junior Cert Schools Programme**-It is student centered Programme where all achievements are recognised and certified in each subject for the Junior Cycle.
- q **Withdrawing students:** to give intensive, targeted support over a period of time in a particular subject area with an SET.
- q **Additional supports:** are put in place in a variety of subject areas, including practical/project support to cater for the individual/emerging needs of the student.
- q **The Homework Club:** after school club aimed at supporting students with homework assignments.
- q **Catering for students with emerging needs:** as per The Continuum of Support, all students in St. Louis have access to support if/when they need it. This support can take several forms; it is student centred and based on their needs at the time of referral.



# New Addition

## Sensory Room

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# To Do

- Please forward on a copy of any reports/paperwork you have relating to the additional needs of the student.
- Please forward on a copy of the Irish exempt cert if your son/daughter is exempt from Irish.
- Please contact the SEN department if your son/daughter is in receipt of SNA support in primary school or if you need to discuss their additional needs in more detail.



# Remember...

- It takes time for all 1st years to settle into secondary school. It's a big transition for everyone!
- My office is located on the 3rd floor.  
Room **3-313**.

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