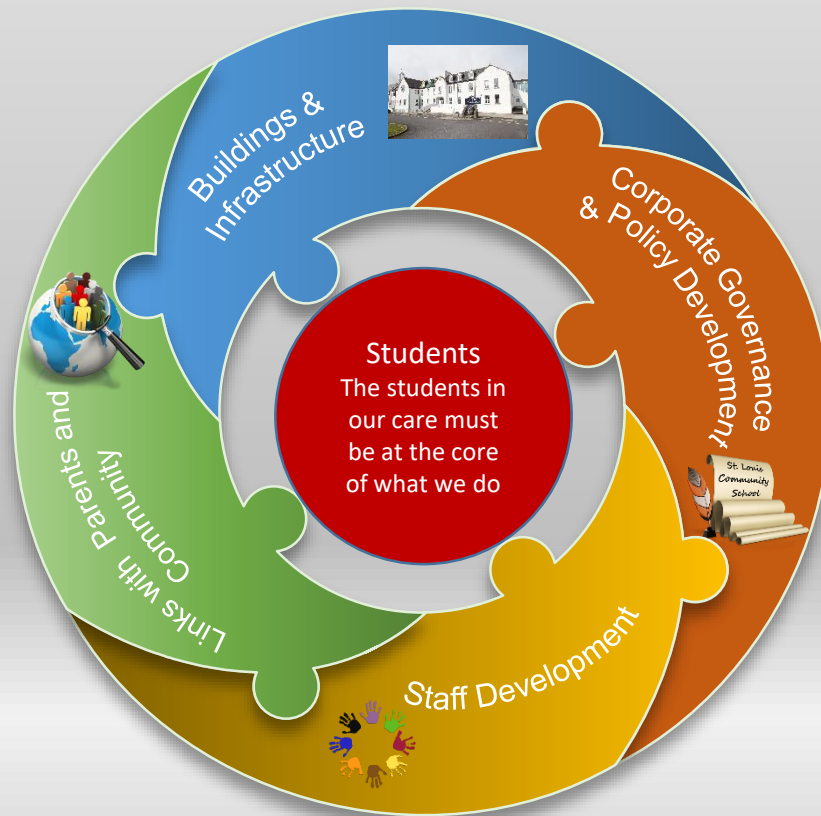




## Strategic Plan

Stage 2 2022-2025



### Buildings and Infrastructure

- Additional accommodation
- ICT
- Communications
- Plant and Services
- Improvements

### Corporate Governance and Policy Development

- School Self Evaluation
- Policy Development
- Admin
- Financial
- Personnel

### Staff Development

- CPD
- Curriculum Reform
- Instructional
- Leadership
- Assessment
- Wellbeing

### Links Parents and Community

- Policy Development
- Active involvement
- Promotion of School
- Parents' Association

### Students

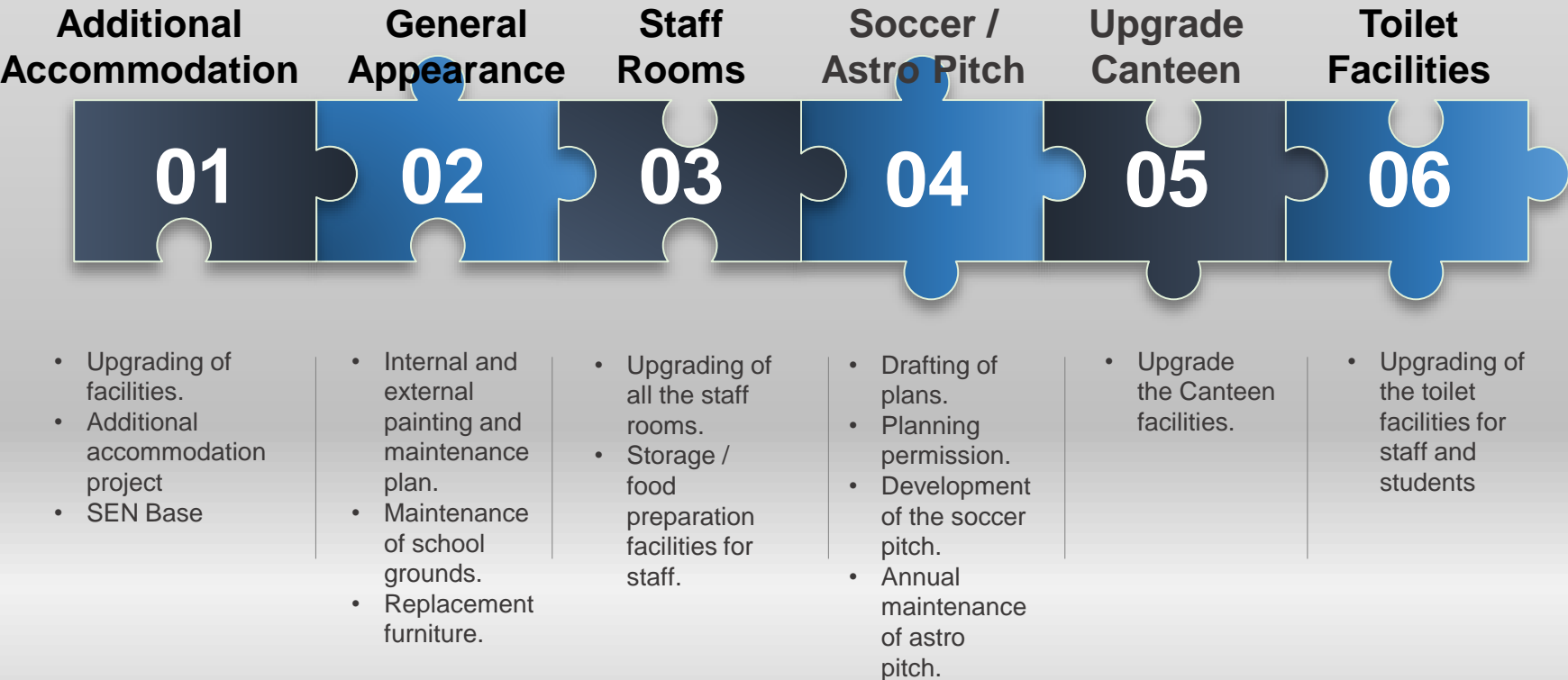
- Learning (Both Curricular and Extra Curricular)
- Student Voice
- Leadership opportunities
- Health promotion





## Buildings and infrastructure

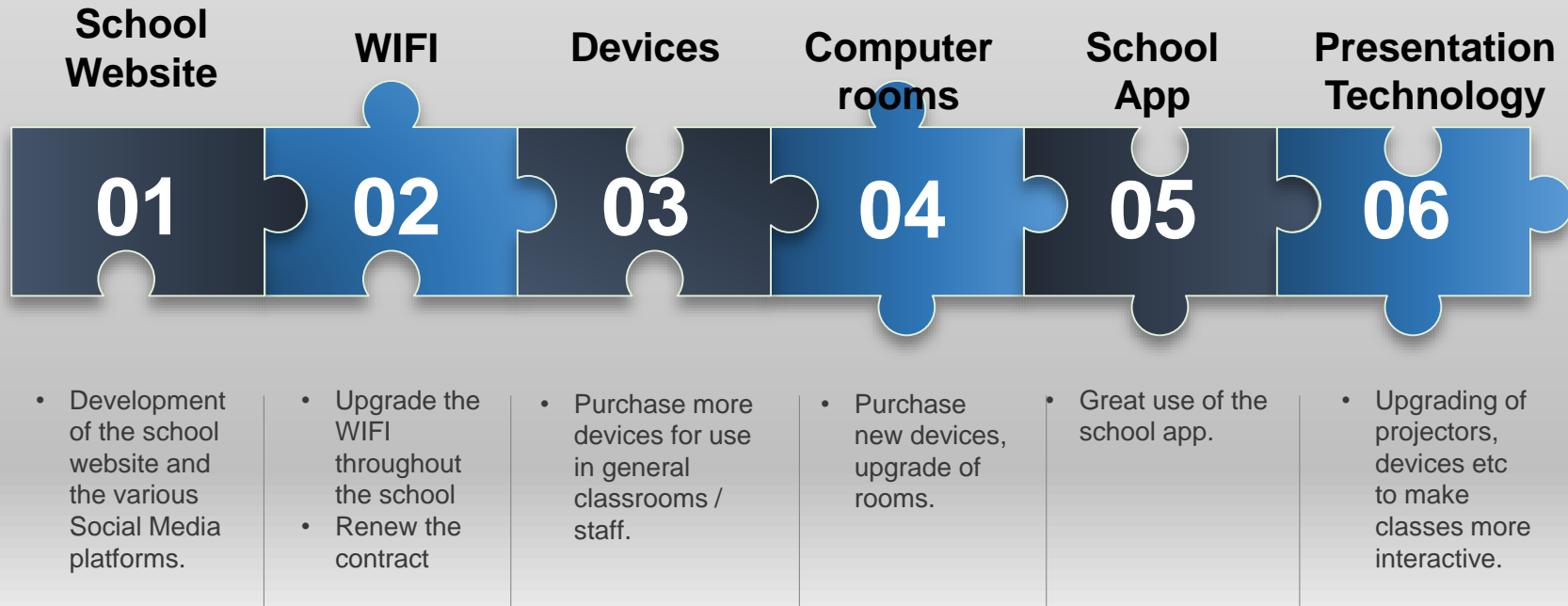
Rooms and Building fabric





## Buildings and infrastructure

Information and Communication Technology (ICT)





## Buildings and infrastructure

Communication, Plant and Services

Digital  
Signage

Equipment

CCTV

Contracts

Upgrading

01

02

03

04

05

- Upgrade the Digital Signage throughout the school

- Linking of devices to whiteboards making classrooms more interactive

- Upgrading of CCTV to IP system fit for purpose

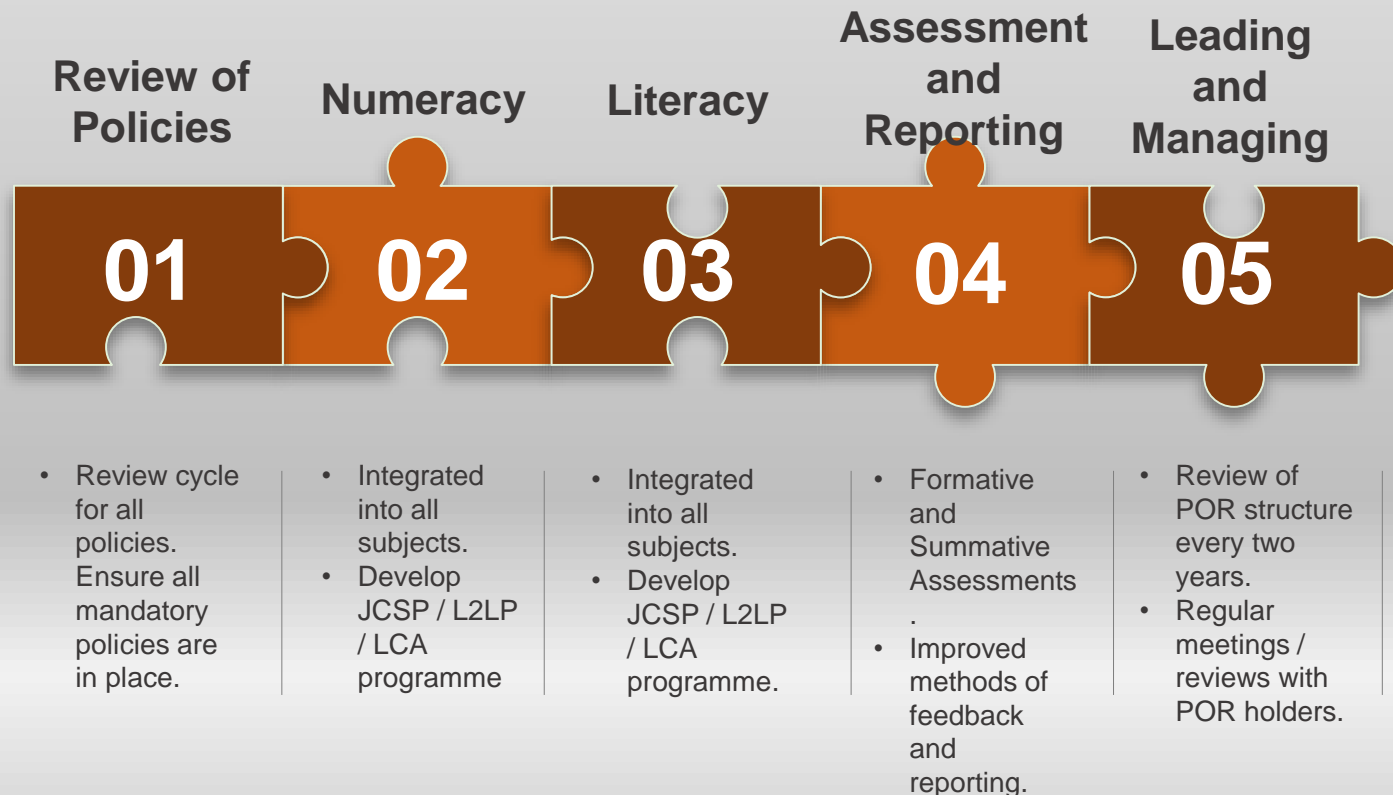
- Renew Contracts
- Printers
- Cleaners
- WIFI

- Smoke Alarms
- Environs



## Corporate Governance

Using the School Self Evaluation model to review policies, improve literacy, numeracy, assessment, reporting and to manage the Post of Responsibility structure.





## Corporate Governance

Child Protection, Administration, Finances, Personnel,

**Child  
Protection**

**Admin**

**Finance**

**Personnel**

**01**

**02**

**03**

**04**

**05**

- Staff / BOM training
- Student awareness
- Ensure compliance in all aspects of Child Protection.

- Review of the admin practices.
- Additional Personnel.
- Greater use of the school app.

- Budgeting strategy.
- External audit of accounts.
- Purchase Requisition Form
- Finance Sub-committee

- Garda Vetting
- Contracts
- Post of Responsibility Review



## Staff Development

CPD, Curriculum Reform, Instructional Leadership, Assessment, Teaching and Learning, Wellbeing



- Junior Cycle
- Teaching and Learning
- Build links with other schools
- Outside expert training.
- Subject specific CPD

- Updated Junior and Senior Cycle plans.
- Timetable requirements as per Dept circulars.
- Integration of ICT in lessons.
- Reflective practice.

- Continue to offer IL or similar courses.
- Sharing of learning with staff.
- Peer observation
- Cooperative teaching.

- Assessment for learning
- Integration of this into curriculum across the curriculum

- Cooperative teaching
- Peer observations
- Collaborative practice
- Active Methodologies
- Reflections and Evaluations
- PME / NQT induction and support / E book

- Improve supports for staff and students.



## Links with Parents and Community

Policy Development, Fundraising, Promotion of School, Community Links, Parents' Association.



- Parental input to policy Development

- Active Parents' Association.
- Involved in school events.

- Promotion of school work through social media platforms and print media.
- School newsletter.

- Continue to develop links with the community.
- Ensure school facilities are available to community groups.





## Students

Learning, Student Voice, Leadership Opportunities, Health Promotion



- Curricular
- Extra Curricular
- Life skills
- Resilience programme.

- Policy development
- Student Groups

- Continue to provide leadership opportunities
- BBBS
- Prefects
- Student Council
- Green Schools
- Chaplaincy
- Year Book
- Wellbeing

- Promotion of -
- Mental
- Physical
- Spiritual
- Health
- Supports.

- Active in the development of themselves in the school and parish.
- Build resilience.
- Key Skills of Junior Cycle.