

Third Year CBA Information for Parents

| Subject | CBA title | Brief Description | Dates |
|--------------------|--------------------------------------|---|-----------|
| Visual Art | Communicate and Reflect | Individual project where students choose one from a range of given themes and generate preparatory work which they present to their class for discussion and feedback. | Completed |
| Graphics | Graphical Presentation Skills | Through this CBA, students research and investigate the domain in which the project is situated and present their findings graphically through any appropriate graphical media. This enables them to develop the concepts for their final project in a real-life context prior to starting their work on the project. | Completed |
| Applied Technology | Student Self-Analysis and Evaluation | The student, individually, will conduct an analysis of their coursework and skills to date in Applied Technology. Students will focus their analysis and evaluation on a range of completed tasks or on a specific task. Students are expected to critically review their progress and identify areas of strength and areas for improvement, with a view to informing their planning and decisions for the project. | Completed |
| Wood Technology | Student Self-Analysis and Evaluation | Student self-analysis and evaluation provides opportunities for students to conduct an analysis of their coursework and skills to date in Wood Technology. Students will focus their analysis and evaluation on a range of completed tasks or on a specific completed task. Students are expected to critically review their progress and identify areas of strength and areas for | Completed |

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| | | improvement, with a view to informing their work for the State Examination Commission project. | |
| Engineering | Research and Development | Researching an aspect of the theme featured in the SEC project. Students must individually present a piece of work. | Completed |
| Home Economics | Food Literacy Skills Brief | This is an individual submission. Students will utilise the design brief process to research, generate ideas and possible solutions for their food literacy skills brief, drawn from a list of briefs issued by the State Examinations Commission. | 21/11 to 13/01 |
| Music | Programme Note | Students will prepare a Programme Note to inform an audience on the content of their upcoming performance which itself will comprise the practical examination. | 23/01 to 10/02 |
| Gaeilge | Tasc Cumarsáideach Ag Ullmhú | 3-4 minutes of an oral task recorded for the purposes of assessment. Presentation, role play, interview alone or in a group. | 20/02 to 10/03 |

Please note:

1. These dates are provisional and are subject to change.
2. The CBAs are graded by the student's teacher and their results will appear on their JCPA.
3. All the above CBAs will take place with the support and guidance from teachers.