

Second Year CBA Information for Parents

Subject	CBA title	Brief Description	Dates
Geography	Geography in the News	Structured inquiry through a response to a recent geographical event(s). Response to a media source. Response may be presented in a wide range of formats.	Completed
History	The Past in My Place	A structured, evidence-based enquiry into a historical aspect or theme relating to the locality, place or personal/family history of the student. They will present their findings in a display format.	21/11 to 09/12
Home Economics	Creative Textiles	This is an individual project. Students will produce evidence of the application of the design brief process to one of the following options: Make a creative textile item for an individual or the home OR Recycle or upcycle a creative textile item for an individual or the home.	07/11 to 21/12
Visual Art	From Process to Realisation	Group or individual project where students choose to work from one of a range of given themes to develop their ideas and create a realised work.	05/01 to 31/03
Graphics	Communicating through Sketching	Students will be asked to choose a stimulus theme to graphically communicate their ideas using two-dimensional and/or three-dimensional sketching techniques.	09/01 to 27/01

Engineering	Engineering in Action	Students research, analyse and draw conclusions on the application of engineering from their chosen engineering discipline.	05/01 to 26/01
Wood Technology	Wood Science in our Environment	Students engage in practical, authentic learning experiences that gives them the experience of investigating a wood science-related issue within a local/global context.	05/01 to 26/01
Music	Composition Portfolio	Students compile a collection of their musical ideas and creative expressions in a variety of genres and styles over time.	23/01 to 10/02
Maths	Mathematical Investigation	A student will follow the Problem-solving cycle to investigate a mathematical problem.	20/02 to 10/03
Religious Education	A Person of Commitment	Students will research and report on a person who, because of their religious beliefs or worldview, has had a positive impact on the world, past or present.	23/01 to 10/02
Business Studies	Business in Action	Based on one of three options: <ul style="list-style-type: none"> • Enterprise in action • Economics in action • Finance in action 	23/01 to 10/02
English	Oral Communication	Choose a topic or issue that is of interest or importance to them, they research it. Students communicate their findings through a range of communication formats.	20/02 to 10/03
Applied Technology	Exploring the Application of Controlled Systems in a Local Context	Investigation and presentation on a controlled system solution.	13/03 to 31/03
Science	Extended Experimental Investigation	A student will formulate a scientific hypothesis, plan and conduct an experimental	17/04 to 05/05

		investigation to test their hypothesis, generate and analyse primary data, and reflect on the process.	
Modern Foreign Languages (French and Spanish)	Oral Communication	Individual, pair or group communication using an interview, role-play, presentation (accompanied by question and answer session) or conversation in response to stimulus material.	24/04 to 12/05

Please note:

1. These dates are provisional and are subject to change.
2. The CBAs are graded by the student's teacher and their results will appear on their JCPA.
3. All the above CBAs will take place with the support and guidance from teachers.