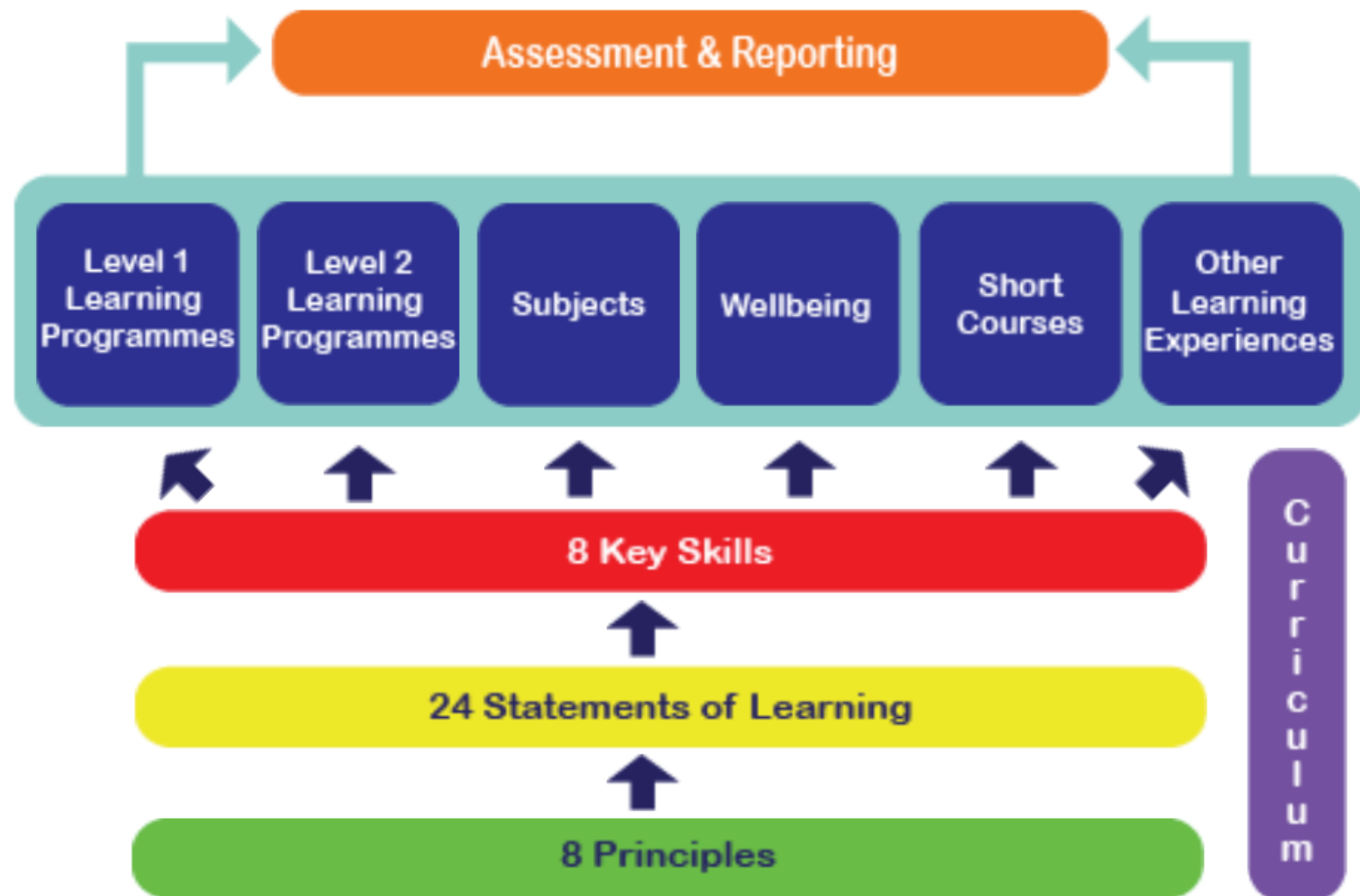


Junior Cycle Information for Parents



CURRICULUM



How you learn has been developed and shaped to support you as you prepare to take your place in this world.



Statements of Learning

The student	
1	communicates effectively using a variety of means in a range of contexts in L1*
2	listens, speaks, reads and writes in L2* and one other language at a level of proficiency that is appropriate to her or his ability
3	creates, appreciates and critically interprets a wide range of texts
4	creates and presents artistic works and appreciates the process and skills involved
5	has an awareness of personal values and an understanding of the process of moral decision making
6	appreciates and respects how diverse values, beliefs and traditions have contributed to the communities and culture in which she/he lives
7	values what it means to be an active citizen, with rights and responsibilities in local and wider contexts
8	values local, national and international heritage, understands the importance of the relationship between past and current events and the forces that drive change
9	understands the origins and impacts of social, economic, and environmental aspects of the world around her/him
10	has the awareness, knowledge, skills, values and motivation to live sustainably
11	takes action to safeguard and promote her/his wellbeing and that of others
12	is a confident and competent participant in physical activity and is motivated to be physically active
13	understands the importance of food and diet in making healthy lifestyle choices
14	makes informed financial decisions and develops good consumer skills
15	recognises the potential uses of mathematical knowledge, skills and understanding in all areas of learning
16	describes, illustrates, interprets, predicts and explains patterns and relationships
17	devises and evaluates strategies for investigating and solving problems using mathematical knowledge, reasoning and skills
18	observes and evaluates empirical events and processes and draws valid deductions and conclusions
19	values the role and contribution of science and technology to society, and their personal, social and global importance
20	uses appropriate technologies in meeting a design challenge
21	applies practical skills as she/he develop models and products using a variety of materials and technologies
22	takes initiative, is innovative and develops entrepreneurial skills
23	brings an idea from conception to realisation
24	uses technology and digital media tools to learn, communicate, work and think collaboratively and creatively in a responsible and ethical manner



A student entering First year will experience all Junior Cycle subjects through their new specifications



Students in St. Louis will be examined in 10 subjects.

Core subjects	Optional subjects
English	Science
Gaeilge	Business Studies
Maths	Visual Art
History	Modern Foreign Languages
Religion	Music
	Home Economics
	Geography
	Engineering
	Wood Technology
	Graphics
	Applied Technology



Classroom Based Assessments (CBAs)



Two CBAs:
One in second year
One in third year

These assessments can include:

- Reports
- Vlogs
- Posters
- Oral Presentations
- Video
- Investigations
- Experiments
- Languages
- Surveys
- Graphs



The Language of Formative Assessment

CBA Descriptors

Exceptional
Above
Expectations
In Line With
Expectations
Yet To Meet
Expectations

State Examination Descriptors

Distinction
Higher Merit
Merit
Achieved
Partially Achieved
Not Graded




Descriptor	What Does This Mean?	How Can I Use This Information?
Exceptional	This means that the student has a clear understanding of the assessment. The student was able to follow the success criteria and demonstrate skills in a unique and well-developed way.	<p>The student can use this experience to support their learning in other areas and into senior cycle.</p> <p>This might highlight what the student is passionate about.</p>
Above Expectations	This means that the student had a good understanding of the assessment and the success criteria. The student was able to demonstrate key skills and key concepts.	<p>The student can use this experience to support their learning in other areas and into senior cycle.</p> <p>The student could ask themselves: would you approach other CBAs in the same way or take a different approach now that you have seen how your peers got on?</p>
In Line With Expectations	This means that the student is right where a student of their age should be and that their knowledge and skills match this stage of their learning.	The student could use this experience and compare it with the experiences of their peers to explore different ways of approaching this concept/task.
Yet To Meet Expectations	<p>This means that, at this moment in the student's learning journey, there are still some steps to take with these particular set of skills or concepts.</p> <p>The student will have done some things well and the student can always compare their work against the success criteria.</p>	<p>The teacher will support students in identifying these steps and provide suggestions to help the student overcome any challenges or gaps in their learning.</p> <p>Constructive feedback is important for all learners. Identify one area that you will improve in next time.</p>

Junior Cycle Profile of Achievement


Junior Cycle State Examination Descriptors

Other Areas of Learning



JUNIOR CYCLE PROFILE OF ACHIEVEMENT

Mary Murphy 2020



State Certified Final Examinations

Irish L2 (H)	Achieved
Mathematics (H)	B
English (H) ⁽⁴⁾	Achieved
Business Studies (C)	Distinction
French (C)	Higher Merit
Geography (H)	A
History (H)	C
Science (C)	Higher Merit
Visual Art (C)	Higher Merit

Classroom-Based Assessments - Subjects

IRISH L2	Language Portfolio	In line with Expectations
	Communicative Task	Above Expectations
ENGLISH	Oral Communication	In line with Expectations
	The Collection of the Student's Texts	Above Expectations
BUSINESS STUDIES	Business in Action	Above Expectations
	Presentation	In line with Expectations
FRENCH	Oral Communication	Above Expectations
	Student Language Portfolio	Above Expectations
SCIENCE	Extended Experimental Investigation	In line with Expectations
	Science in Society Investigation	Above Expectations
VISUAL ART	From Process to Realisation	In line with Expectations
	Communicate and Reflect	Exceptional

Other Areas of Learning

Mary took part in a school drama performance, learned to express herself and build her communication skills.

Mary participated in the school Science Competition (*Let's Explore*) where she developed ways to recycle plastic. In doing so, she learned to bring an idea from conception to realisation.

Mary through her role as Class Representative learned to communicate effectively as a voice for the students in her class.

Mary worked collaboratively with others, in the organisation and promotion of the school carol service for the local community.

Mary was a member of the school camogie team, where she committed to training and developed her confidence in physical activity.

Classroom-Based Assessments - Short Courses

Digital Media Literacy	Above Expectations
Philosophy	In line with Expectations

Wellbeing

CSPE	Not Reported
SPHE	Not Reported
PE	Above Expectations


Other Areas of Wellbeing

In SPHE, Mary reflected on and learned about the changing patterns of teenage friendship and how best to manage relationships.


Mary completed a project in CSPE where she learned about the social and economic impact of homelessness.

As part of the school's Wellbeing Programme, Mary participated in *Lockers* where she learned about the influence of social media, peer pressure and stereotypes in the digital world.

Principal


Colman Candy 

Year head

Ann Howett 

Roll Number: 60478Q

Anytown Secondary School
Anytown
Co. Any County



This JCPA recognises and records achievements in Junior Cycle.

CBA Descriptors

Wellbeing

Junior Cycle for Teachers (JCT) | x

← → ↺ 🏠 🔒 https://www.jct.ie/home/home.php ⭐ ⚙

Home Wellbeing JCIS Leadership Subjects Short Courses L1LPs/L2LPs Publications Leagan Gaeilge Search 🔍

An tSraith Shóisearach do Mhúinteoirí


JuniorCYCLE
for teachers

12:01pm 1st of Mar. 2022

Welcome

Dr. Pádraig Kirk

Director,
CPD for Junior Cycle



Contact Us


Meet the Team

Registration for CPD


Join our Mailing Lists

Recruitment


STE(A)M in Junior Cycle




Arts in Junior Cycle



Content & Language Integrated Learning (CLIL)



Junior Cycle Talks



Home

English

Science

Business Studies

Gaeilge

Modern Foreign Languages

Visual Art

Maths

Music

Geography

History

Home Economics

Technologies

Religious Education

Jewish Studies

Classics

L1LPs/L2LPs

Leadership

Wellbeing

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