



**NCCA**

An Chomhairle Náisiúnta  
Curraim agus Measúnachta  
National Council for  
Curriculum and Assessment

## Revised arrangements for the completion of Classroom Based Assessments

September 2022

### Student cohort 2020 - 2023 (students in 3rd year in 2022/2023)

Students experienced disrupted periods of learning in 2020 and in 2021 because of school closures introduced to curtail the COVID-19 pandemic. Despite the best efforts of teachers and schools to mitigate the effects of disrupted schooling, the learning experience of students varied. In this context, for the cohort of students who are currently in third year, the following assessment arrangements for Classroom-Based Assessments apply:

- In the exceptional circumstances arising from the impact of the Covid-19 pandemic on teaching and learning, each student must complete a minimum of one CBA in each subject and one CBA in each short course. Students from this cohort will not be required to complete Assessment Tasks.
- School management, following consultation with relevant teachers (and where feasible, discussion with students), have autonomy to decide whether to complete one or two CBAs in each subject. These decisions will be taken in light of the factors arising from the COVID-19 pandemic and their impacts on students and schools, which vary from school to school and in respect of which schools themselves are best positioned to decide.
- There will be some exceptions to the choices made by schools:
  - to ensure assessment of oral communications skills, students must complete **CBA 1: Oral Communication** in **Modern Foreign Languages** and **CBA 2: Communicative Task** in **Gaeilge**.
  - as they are linked in each case with the final examination in the subject, students studying **Visual Art, Home Economics, Music, Applied Technology, Engineering, Graphics** and **Wood Technology** must complete CBA 2.

While these arrangements for CBAs are a response to a specific challenge, they also aim to encourage school autonomy; acknowledge teaching and learning decisions made at school level; and ensure, as far as possible, that CBAs completed by students in 2021/2022 can be recognised and reported on. Please note that the latest date for completion of CBA1 in all subjects, with the exception of Gaeilge, was May 2022 and has now passed. In the case of Gaeilge, CBAs are completed during third year.

## Key dates for Classroom-Based Assessment

The window in which schools can schedule Classroom-Based Assessments and Subject Learning Assessment and Review (SLAR) meetings is below. Classroom-based assessments should be completed within the time allocated (e.g. 3 weeks, 4 weeks) as specified in the Assessment Guidelines for each subject. Subject Learning Assessment and Review meetings should take place no more than a month after completion of the CBA. Where necessary, key dates for classroom-based assessments may be amended in light of particular circumstances schools may encounter due to Covid19.

### Student Cohort 2020 – 2023 (3<sup>rd</sup> years in 2022/2023)

#### Classroom-Based Assessment 2 in Applied Technology, Engineering, Graphics and Wood Technology<sup>1</sup> (required)

Latest date for completion	Friday 7 <sup>th</sup> October 2022
Latest date for award of provisional descriptors by the teacher	Friday 14 <sup>th</sup> October 2022
Latest date for completion of Subject Learning and Assessment Review and for award of final descriptors by the teacher	Friday 21 <sup>st</sup> October 2022

#### Classroom-Based Assessment 2 in Visual Art (required)

Latest date for completion	Friday 18 <sup>th</sup> November 2022
Latest date for award of provisional descriptors by the teacher	Friday 25 <sup>th</sup> November 2022
Latest date for completion of Subject Learning and Assessment Review and for award of final descriptors by the teacher	Friday 2 <sup>nd</sup> December 2022

#### Classroom-Based Assessment 1 in Gaelige (optional)

Latest date for completion	Friday 2 <sup>nd</sup> December 2022
Latest date for award of provisional descriptors by the teacher	Friday 9 <sup>th</sup> December 2022
Latest date for completion of Subject Learning and Assessment Review and for award of final descriptors by the teacher	Friday 16 <sup>th</sup> December 2022

#### Classroom-Based Assessment 2 in Gaelige, Home Economics, Music (required)

Latest date for completion	Friday 10 <sup>th</sup> March 2023
Latest date for award of provisional descriptors by the teacher	Monday 20 <sup>th</sup> March 2023
Latest date for completion of Subject Learning and Assessment Review and for award of final descriptors by the teacher	Friday 24 <sup>th</sup> March 2023

#### Classroom-Based Assessment 2 in English, Science, Business Studies, Modern-Foreign Languages, Mathematics, History, Geography, Classics, Religious Education, Jewish Studies (optional)

Latest date for completion	Thursday 16 <sup>th</sup> March 2023
Latest date for award of provisional descriptors by the teacher	Friday 24 <sup>th</sup> March 2023
Latest date for completion of Subject Learning and Assessment Review and for award of final descriptors by the teacher	Friday 31 <sup>st</sup> March 2023

<sup>1</sup> Relevant brief or project document for technologies subjects will issue immediately after the completion date for CBA2.

## Student Cohort 2021 – 2024 (2<sup>nd</sup> years in 2022/2023)

Arrangements for this cohort remain as per the *Framework for Junior Cycle* (2015).

### Classroom-Based Assessment 1 in all subjects, with the exception of Gaeilge<sup>2</sup>

Window for completion	Monday 7 <sup>th</sup> November 2022 – Friday 12 <sup>th</sup> May 2023
Latest date for award of provisional descriptors by the teacher	Wednesday 17 <sup>th</sup> May 2023
Latest date for completion of Subject Learning and Assessment Review and for award of final descriptors by the teacher	Wednesday 24 <sup>th</sup> May 2023

### Notes re: Classroom-Based Assessments in school year 2022/2023

Students complete Classroom-Based Assessments with support and guidance from their teachers. Detailed information about the formats, topics and timeframe for completion of CBAs in each subject and short course is included in the relevant Guidelines for the Classroom-Based Assessments, which are available on [www.curriculumonline.ie/Junior-cycle](http://www.curriculumonline.ie/Junior-cycle). While Classroom-Based Assessments are designed to take place under the guidance of the teacher in a classroom context, schools have flexibility in the school year 2022 – 2023, in light of changing circumstances which may arise due to COVID-19, to support students to complete CBAs in school and/or remotely.

#### Particular attention is drawn to the following:

- With the exception of circumstances which may arise due to COVID-19, students complete CBAs primarily during class time, with support and guidance from the teacher.
- Students who cannot attend school due to circumstances arising from COVID-19 can be facilitated to research, create and complete their CBA remotely, with support and guidance from the teacher.
- As teacher/student interaction, including conversation and responses to unscripted questions, is integral to the communicative task in **Gaeilge** (CBA2) and oral communication in **Modern Foreign Languages** (CBA1), students should interact with the teacher when completing this CBA.
- In **Visual Art**, one CBA must usually be presented in 3D. This requirement is waived for students in third year in 2022/23.
- In **Physical Education** short course, students in third year in 2022/23 are required to complete a minimum of one Classroom-Based Assessment.
- In **Business Studies**, for students in **second year** in 2022/2023, CBA1 is a group project, as outlined in the relevant assessment guidelines. Where necessary, in line with public health advice at the time or due to circumstances which may arise due to COVID-19, students may complete an individual report for their CBA1, as per the link above.

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<sup>2</sup> Classroom-Based Assessments 1 and 2 in Gaeilge are completed by students during their third year of junior cycle.